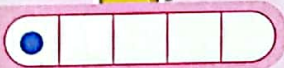


## Number One



One

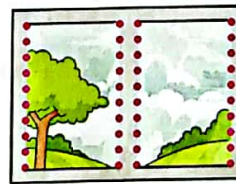


Stick  
number  
1

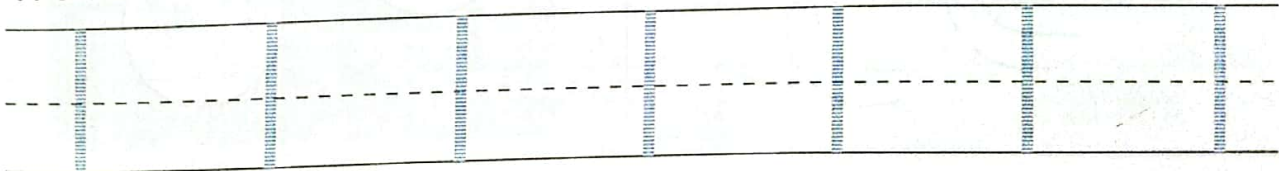
Color number 1



Follow the dots to write number 1.



Trace number 1.



### Notes for parents

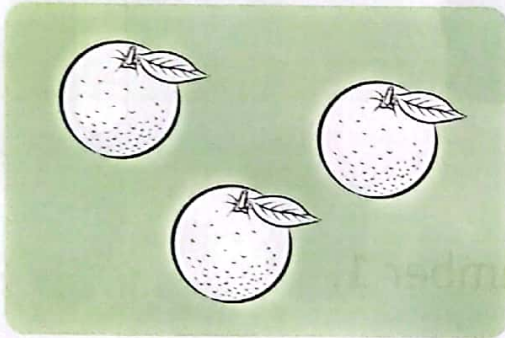
- Ask your child to raise one finger to show 1.
- Help your child write 1 in the air as shown the "activities at home" page in the beginning of this chapter.



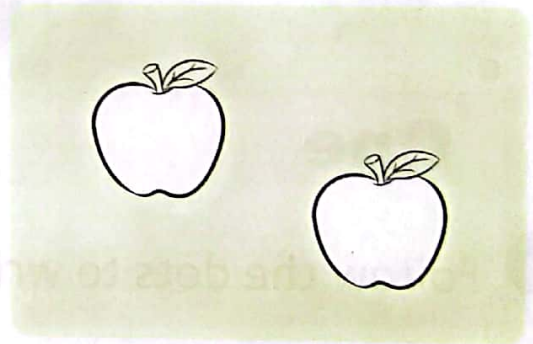
Circle the group of 1 in each row.



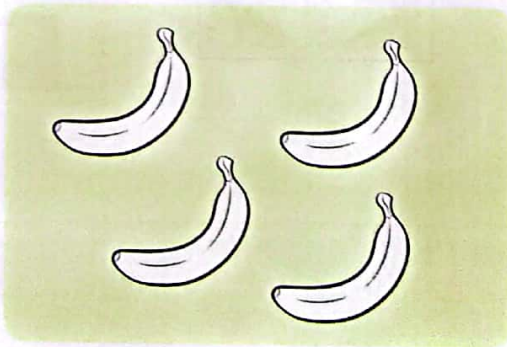
Color 1  orange.



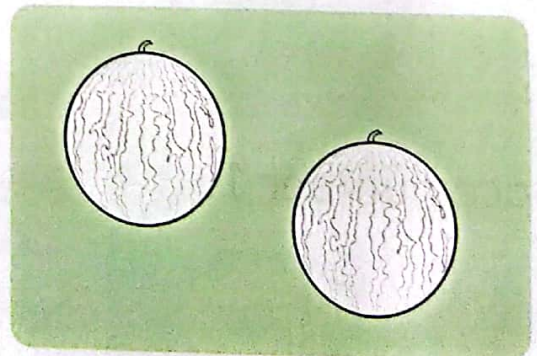
Color 1  red.



Color 1  yellow.



Color 1  green.



Notes for parents

- Ask your child to find 1 thing at home.
- Help your child write 1 thing in the air.

# Number Two

# 2



Stick  
number  
2



Color number 2

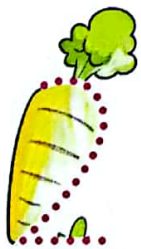
# 2



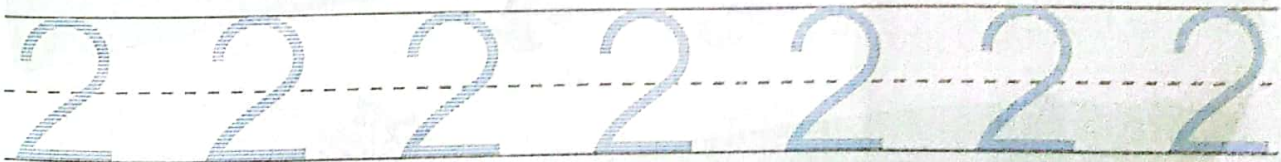
# Two




Follow the dots to write number 2.



Trace number 2.



- Ask your child to raise two fingers to show 2.
- Help your child write 2 in the air.

Draw 2 



Draw 2 




Draw 2 



Circle 2 

Circle 2 

Circle 2 



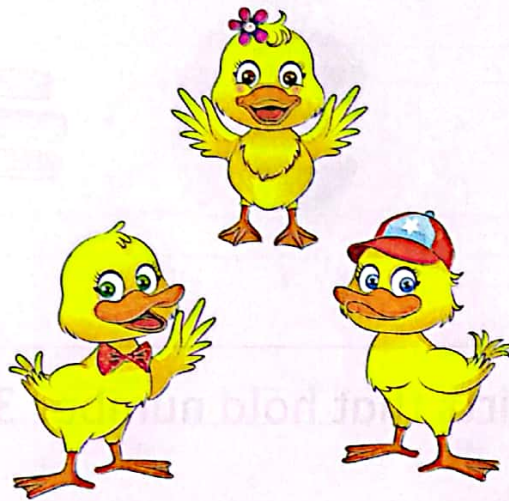
Notes for parents

• Ask your child to find a group of 2 items in your home.

# Number Three

3

Stick  
number  
3



Color number 3

3



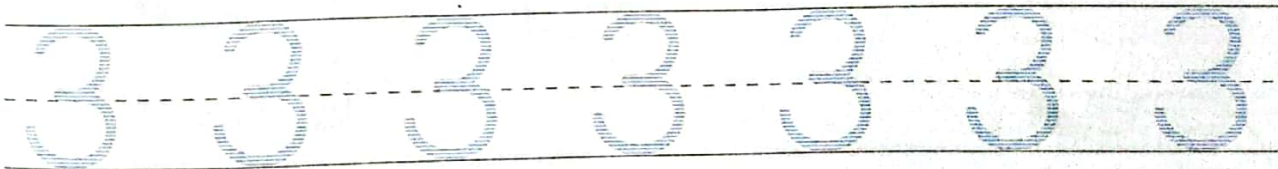
Three



Follow the dots to write number 3.



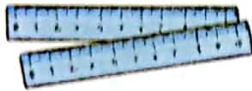
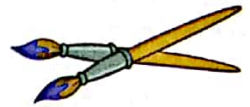
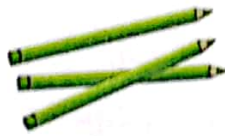
Trace number 3.



- Ask your child to use small objects such as coins to show a group of 3 things.
- Help your child write number 3 in the air.



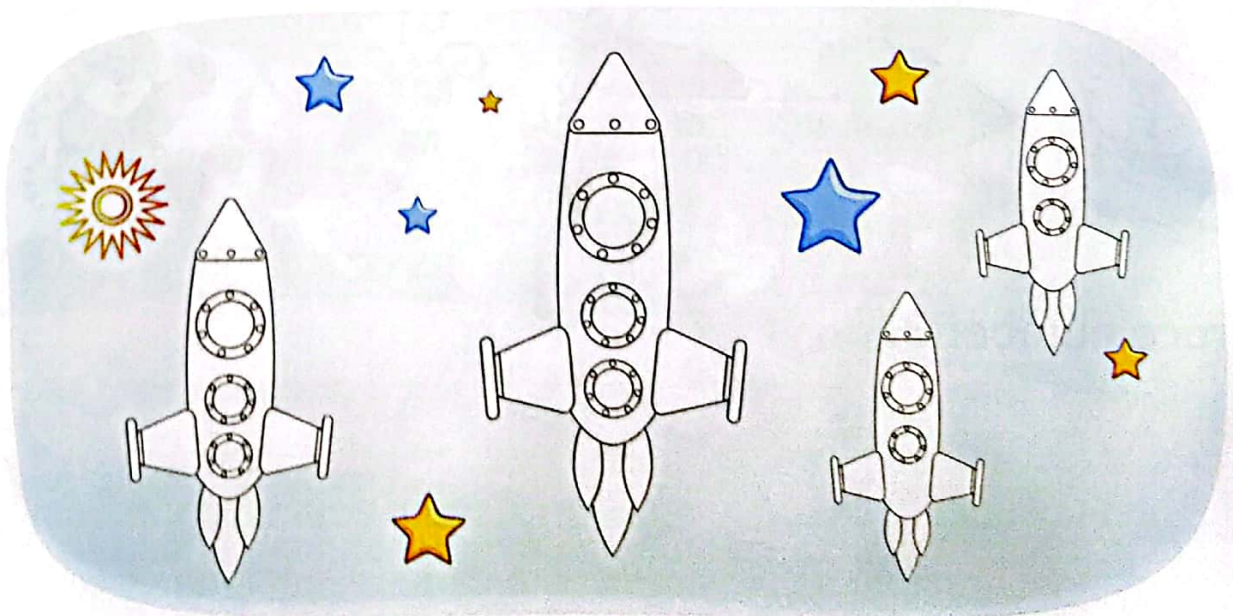
Match the items which represent 3.



Circle the T-shirts that hold number 3.



Color the rocket ships that have 3 windows.



Notes for parents

• Ask your child to find 2 things at home which have the same color and 3 things which have different colors.

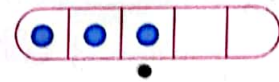
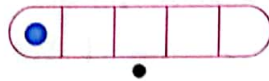
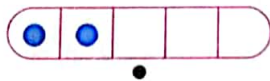


Trace and write the numbers.




Tracing practice for numbers 1, 2, and 3 on a four-line grid. Each row shows a solid number followed by three dashed versions for tracing, with a starting dot on the top line.




Match.



Use stickers to complete the face.

-  Stick 1 
-  Stick 2 
-  Stick 1 
-  Stick 2 



 **Note**  
The stickers are at the end of the book.

• Give your child 2 squares and 2 triangles. Ask him/her to count squares and count triangles and make equivalent sets up to 2.



Circle the group according to the given number.

1			
2			
3			



Draw according to the given number.

3	1	2



Circle 1



Color 2



Color 3



Notes for parents

• Ask your child to hop 1 hop and clap his/her hands 2 times.





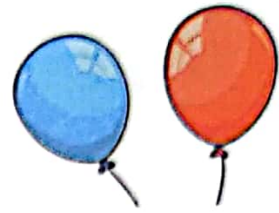
Count and circle the correct number.



1 2 3



1 2 3



1 2 3



1 2 3



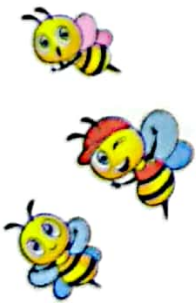
1 2 3



1 2 3



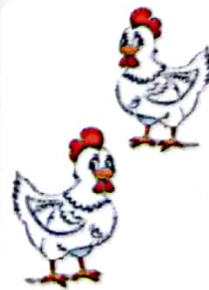
Count and write the correct number.



\_\_\_\_\_  
-----  
\_\_\_\_\_



\_\_\_\_\_  
-----  
\_\_\_\_\_



\_\_\_\_\_  
-----  
\_\_\_\_\_



\_\_\_\_\_  
-----  
\_\_\_\_\_



\_\_\_\_\_  
-----  
\_\_\_\_\_

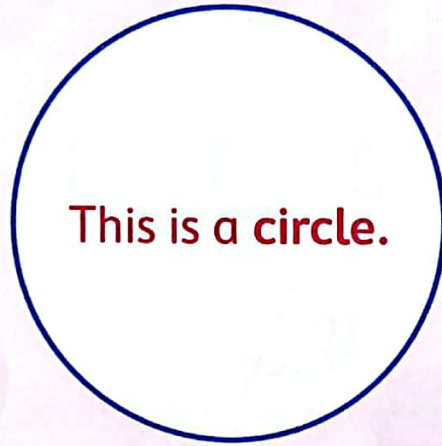


\_\_\_\_\_  
-----  
\_\_\_\_\_

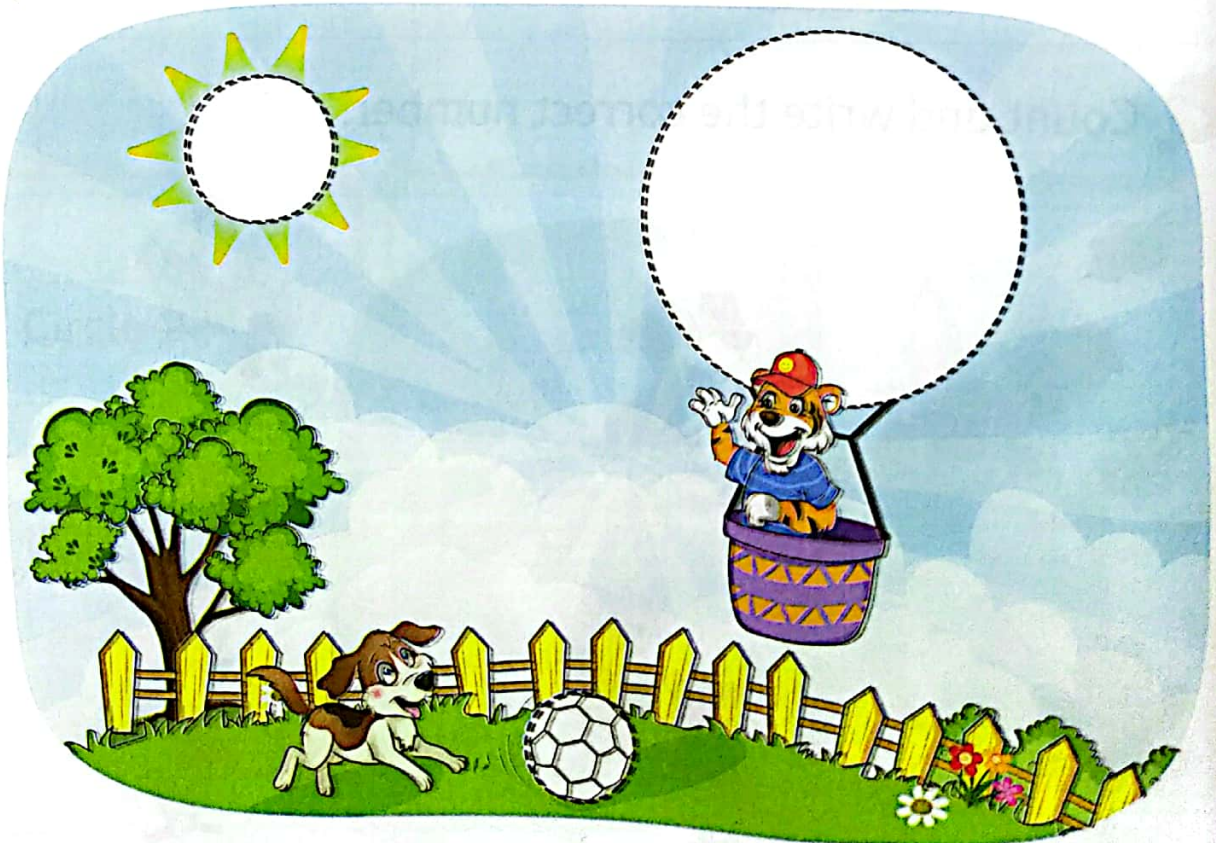
Place a smiley face

• Ask your child to find 1, 2 or 3 items at home.

## The Circle



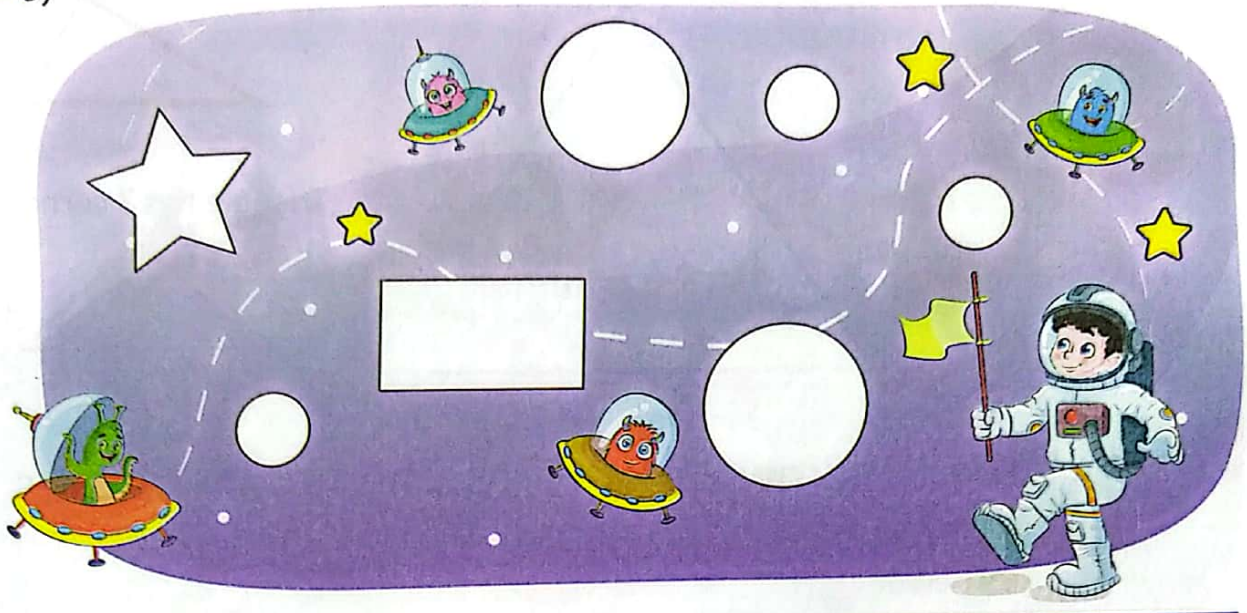
Trace the circles and color them to complete the picture.



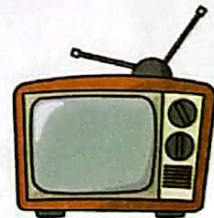
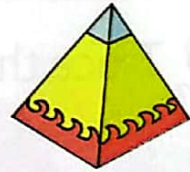
Notes for parents

- Ask your child to draw 3 circles in his/her notebook and put 1 bean in each circle, let him/her to count the beans.

 Color the ○ s yellow.



 Tick (✓) the item that shows a ○.

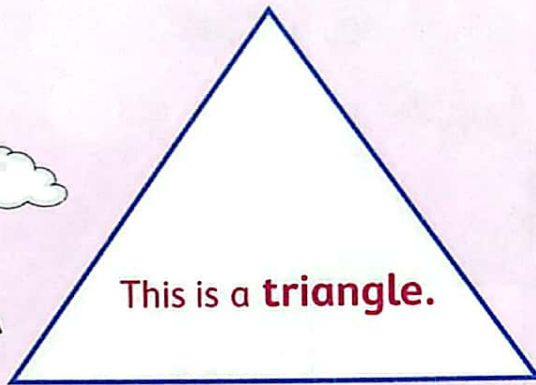


 Draw 3 ○ s.

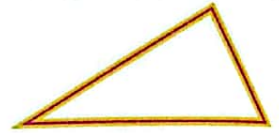


- Ask your child to trace a circle around his/her face.
- Ask your child to find 3 circular objects at home.

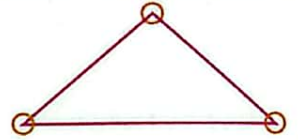
# The Triangle



Triangle has 3 sides.



Triangle has 3 corners.



Trace the , draw 2 more  s. Then count all  s.



Trace the triangles in the picture and color them.



Notes for parents


- Ask your child to draw a triangle in the air.
- Ask your child to draw 3 triangles in his/her notebook.

 Color the  s orange.



 Tick (✓) the item that shows a .



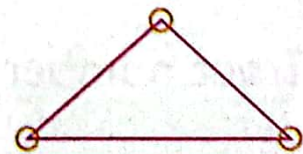
 Choose the correct answer.

Triangle has \_\_\_\_\_ sides.



1      2      3

Triangle has \_\_\_\_\_ corners.



1      2      3

Place a smiley face

• Ask your child to find 3 triangular objects around your home.

## Number Four

4



Stick  
number  
4



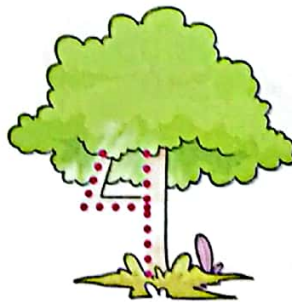
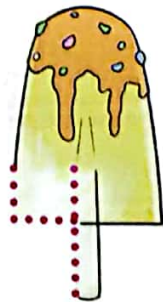
Color number 4



Four



Follow the dots to write number 4.



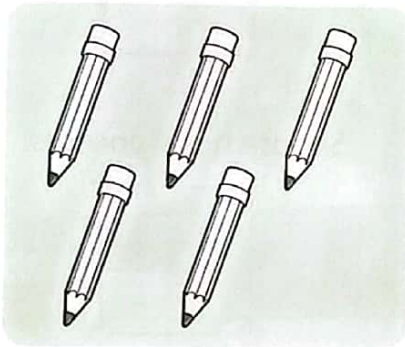
Trace number 4.



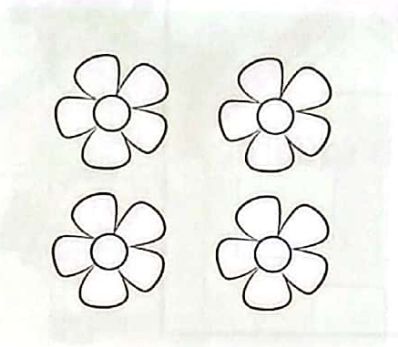
Notes for  
parents

- Ask your child to draw an animal that has 4 legs.

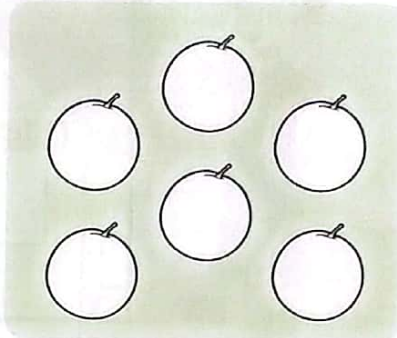
 Color 4  
green. 



 Color 4  
purple. 



 Color 4  
yellow. 



 Circle 4 

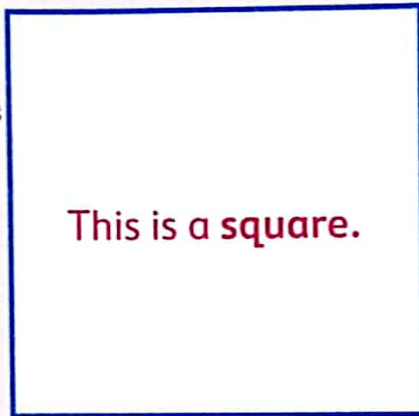
 Circle 4 

 Circle 4 

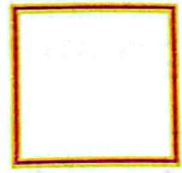


• Look for various situations to help your child counting up to 4, for example ask your child to name 4 of his/her friends.

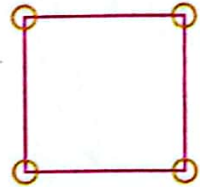
# The Square



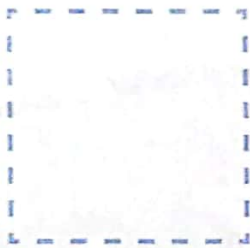
Square has 4 sides equal in length.



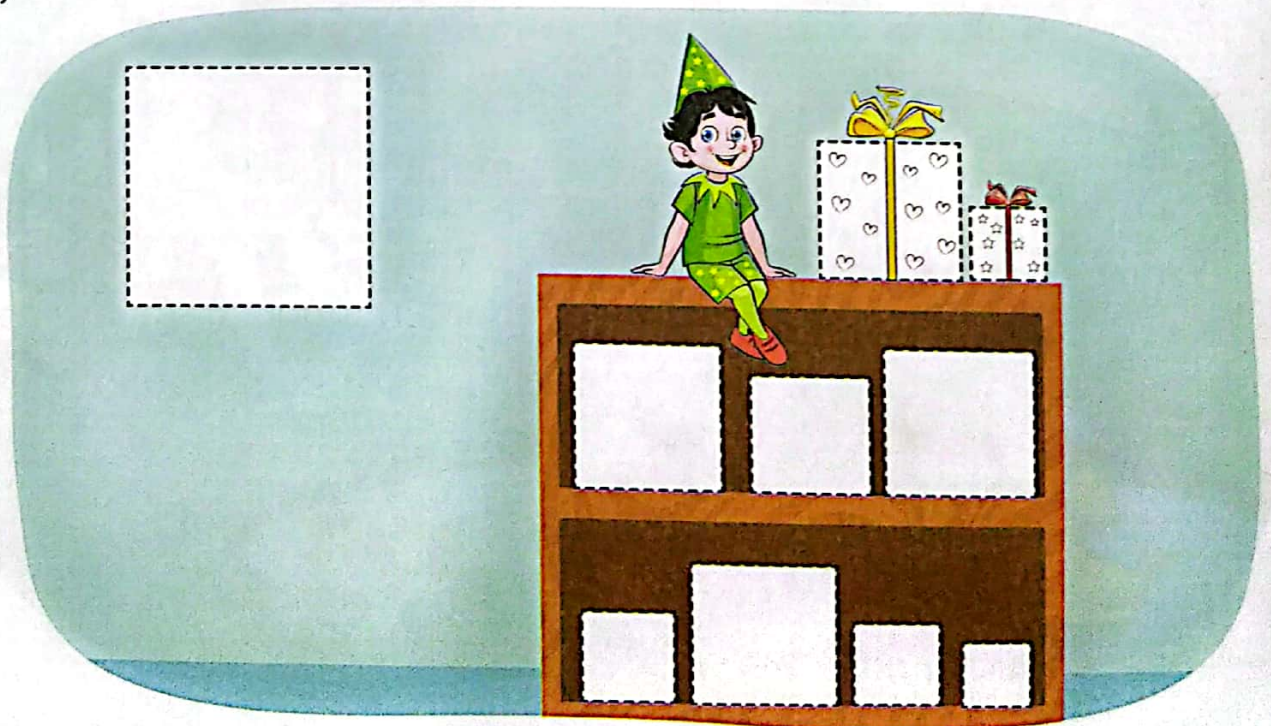
Square has 4 corners.



Trace the , draw 3 more s. Then count all s.



Trace all the squares and color them to complete the picture.



Notes for parents

- Ask your child to draw 4 squares different in size in his/her notebook and then ask him/her to put one bean in each square and count as he/she place one bean in each square.

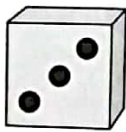




Color the  s blue.



Tick (✓) the item that shows a .



Choose the correct answer.

\_\_\_\_\_ has 4 sides.



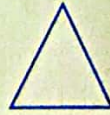
or



or



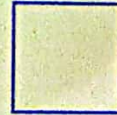
\_\_\_\_\_ has 4 corners.



or



or

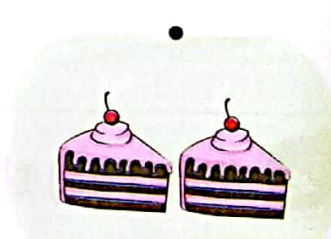
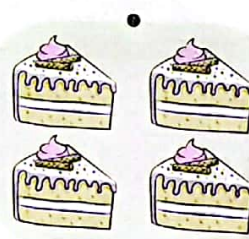


• Ask your child to show you a square and tell how many sides and corners it has.

Place a smiley face

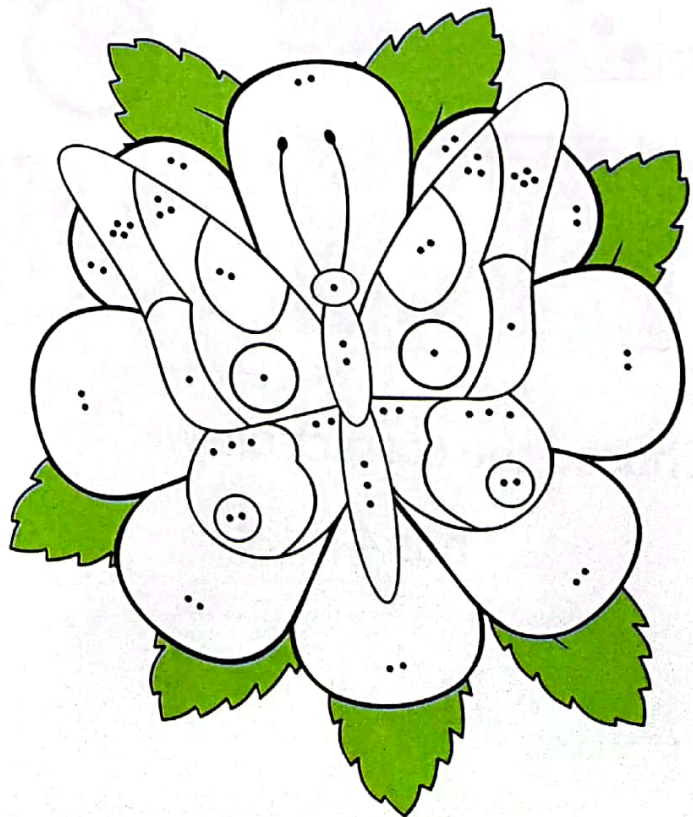


Draw dots according to the raised fingers. Then match.



Color the picture.

- red
- yellow
- orange
- blue



Notes for parents

• Ask your child to count the dots loudly and color the picture according to the coloring key.

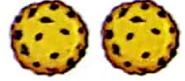


Circle the group that represents the given number.

1



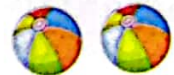
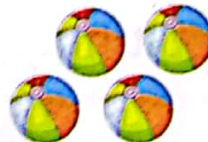
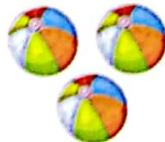
2



3



4



Find

1



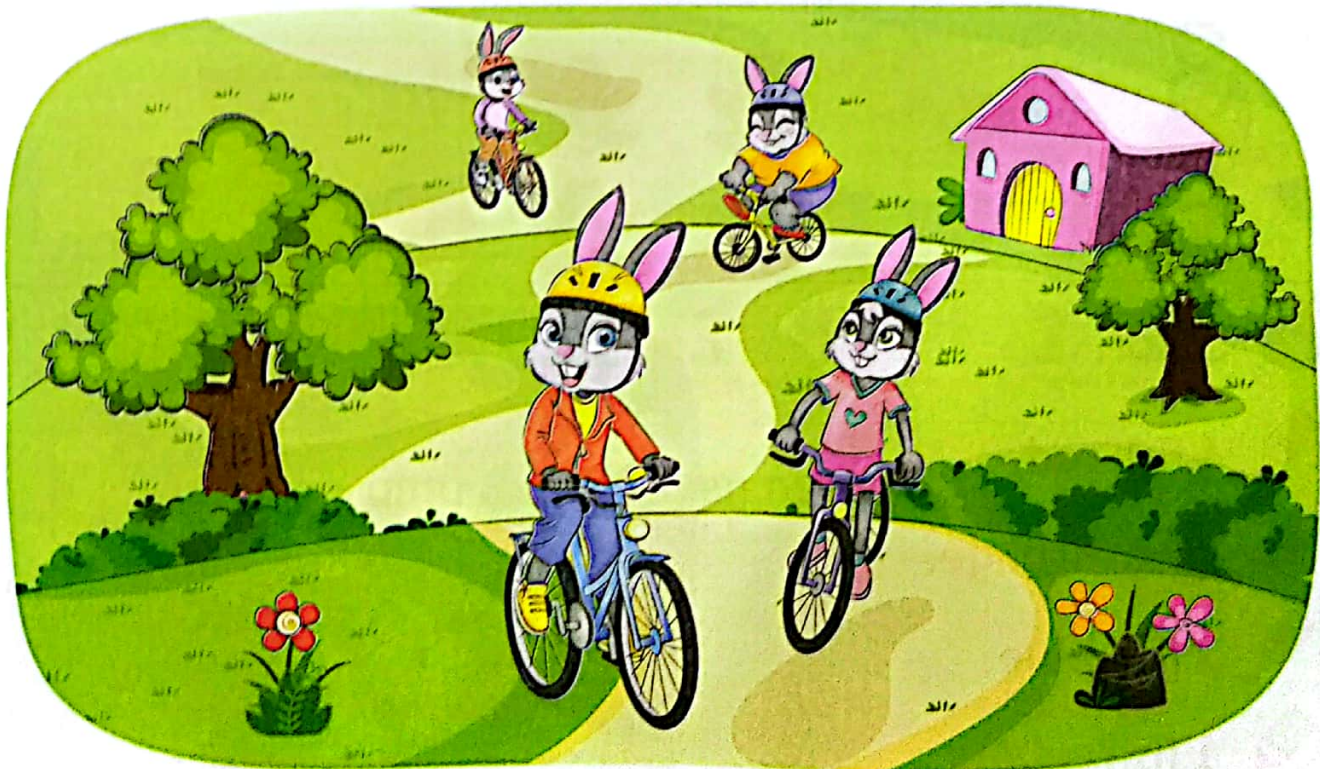
2



3




















4



• Ask your child to use coins to show a group of four and another group of three.

 Circle the items to represent the given number.

2				
1				
4				
3				

 Practice your writing.


1


2 2 2 2 . . . .


3 3 3 3 . . . .

4 4 4 4 . . . .

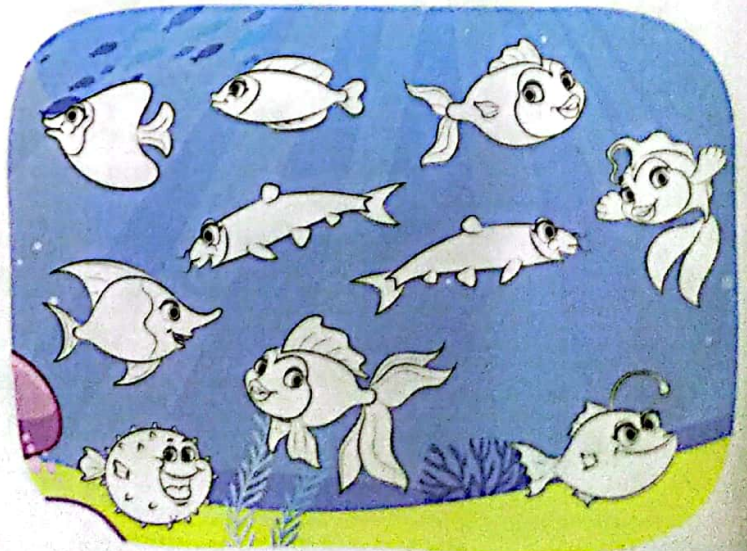
 Color.

 4 fish **red**.

 3 fish **orange**.

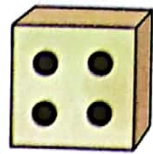
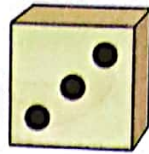
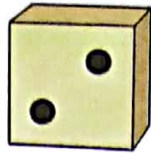
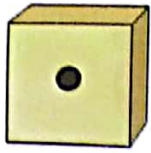
 2 fish **blue**.

 1 fish **yellow**.





Match.



3

1

4

2



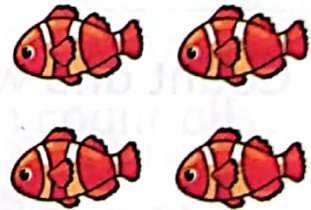
Count and choose the correct number.



1 2 3 4



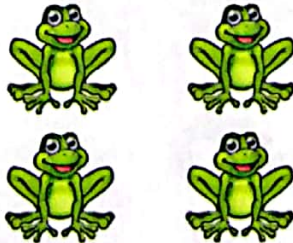
1 2 3 4



1 2 3 4



1 2 3 4



1 2 3 4

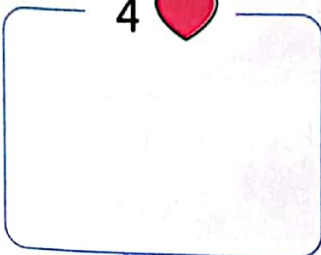


1 2 3 4

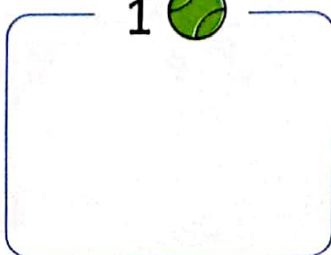


Draw according to the given number.

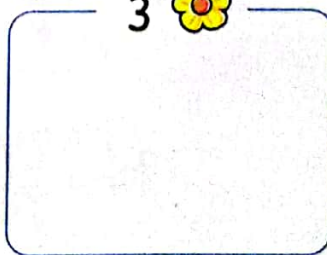
4



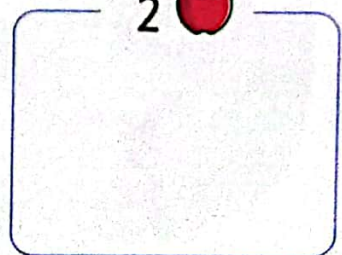
1



3



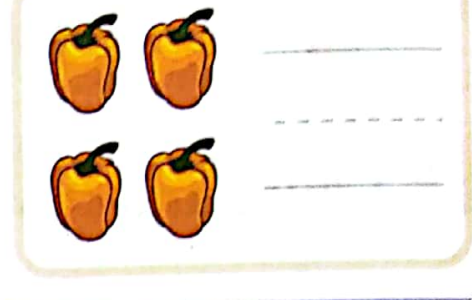
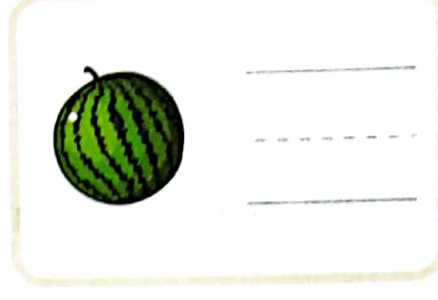
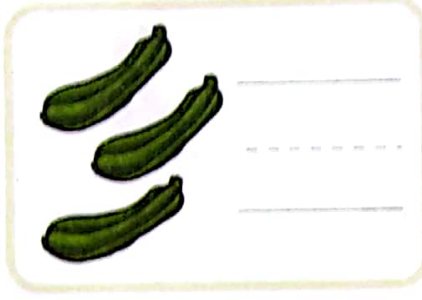
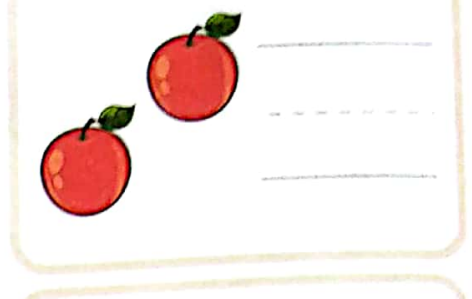
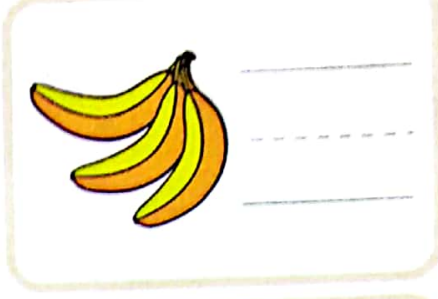
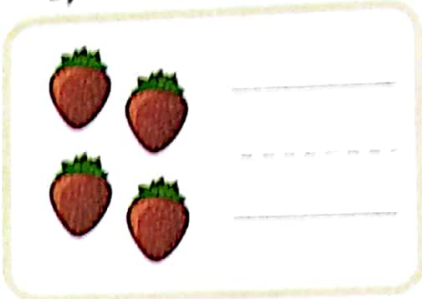
2



• Ask your child to make a cube tower made of 4 blocks and another one of 3 blocks.



Count and write the correct number.



Count and write the correct number.

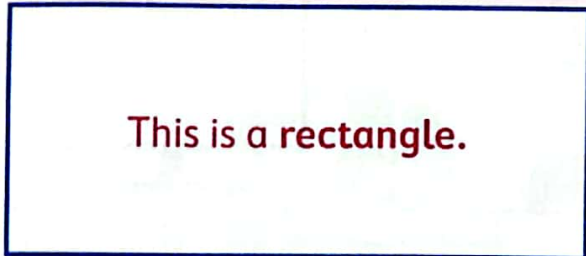


Notes for parents

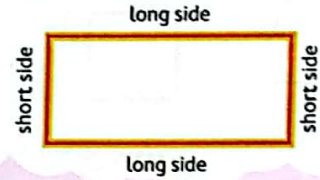
• Ask your child to show number 1-4 with his/her raised fingers.

Place a smiley

## The rectangle



Rectangle has 4 sides.  
2 sides are long and 2 sides are short.



Rectangle has 4 corners.



Trace the , draw 3 more  s. Then count all  s.



Trace the rectangles and color them to complete the picture.

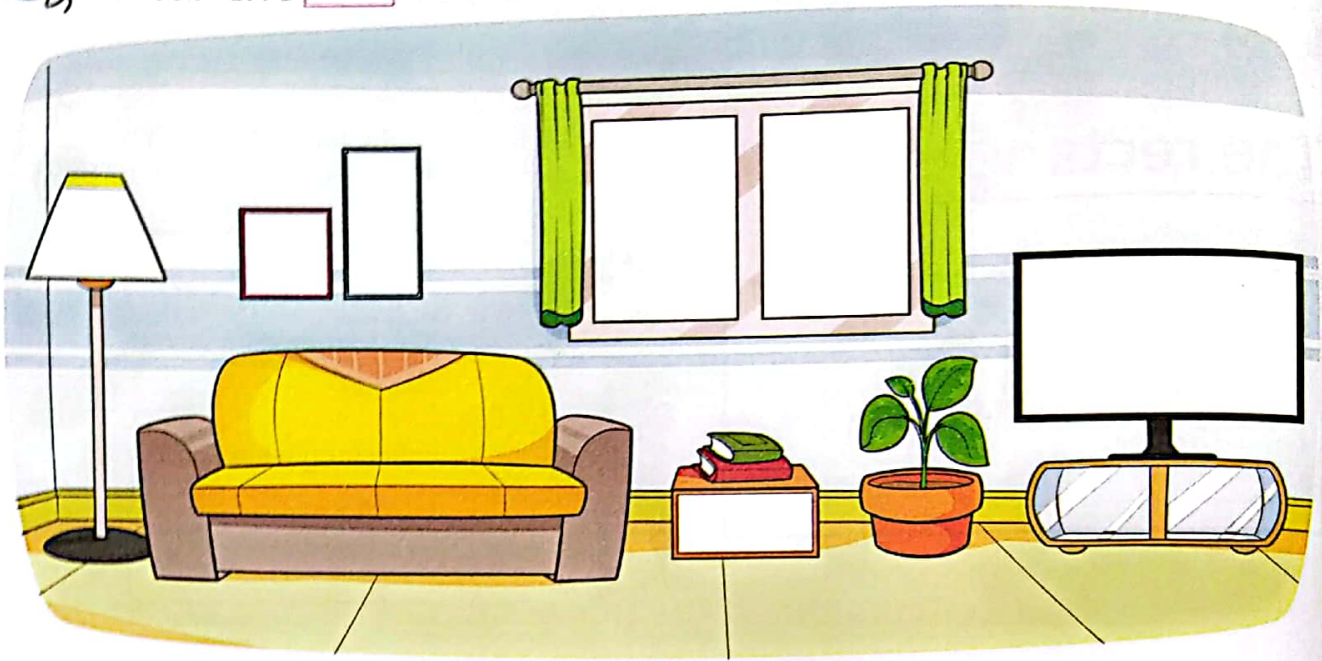


### Notes for parents

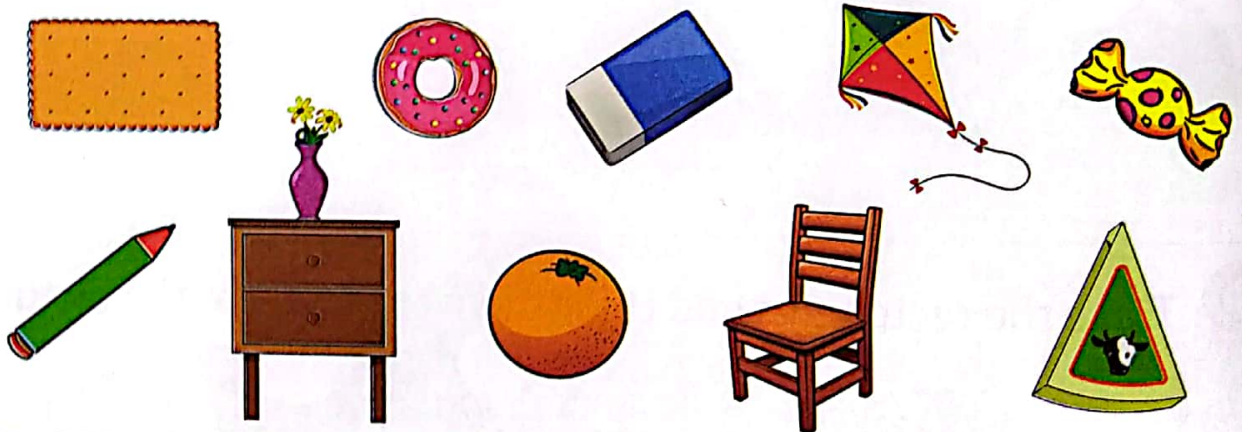
- Ask your child to show you a rectangle and tell how many sides and corners it has. Point to the long side and the short side.



Color the  s red.

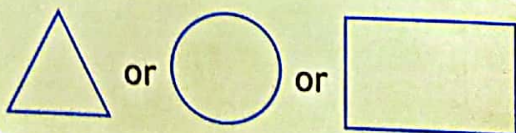


Tick (✓) the item that shows .



Choose the correct answer.

\_\_\_\_\_ has 4 corners.



\_\_\_\_\_ has 4 sides.  
(2 long sides and 2 short sides)



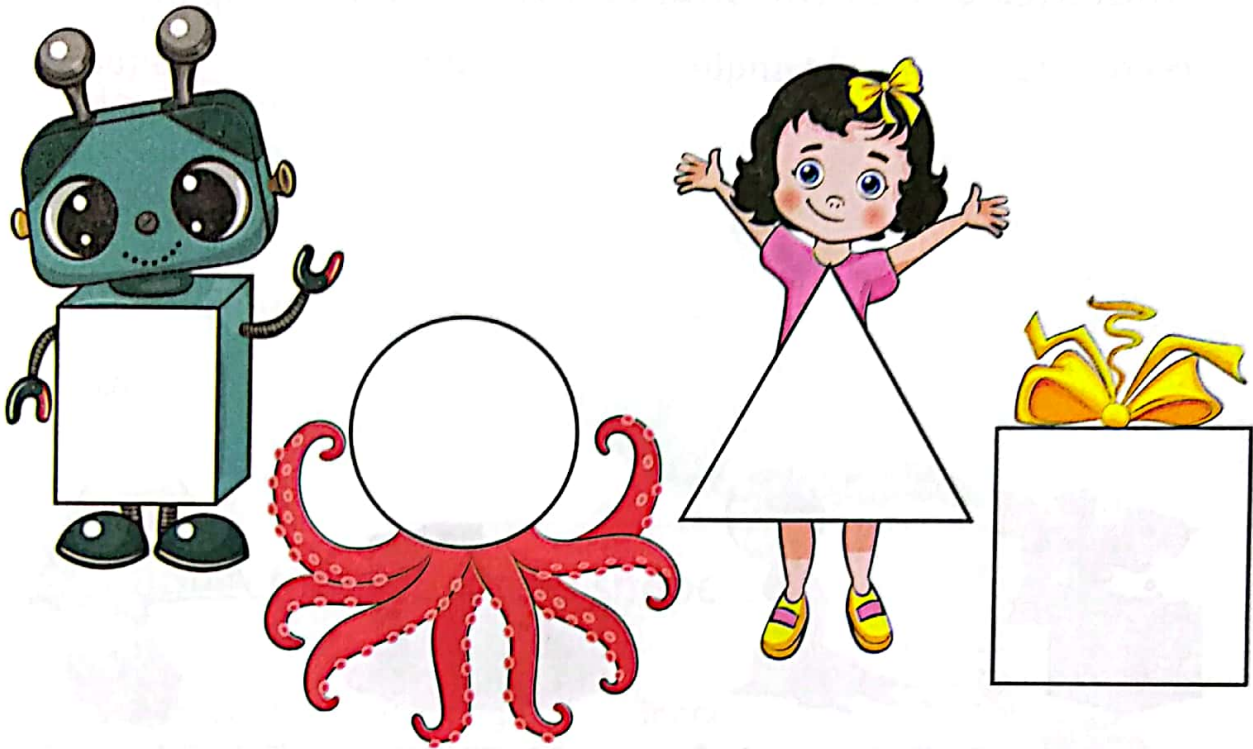
Notes for  
parents

• Ask your child to draw a rectangle in the air. Then ask him/her to find rectangular objects at home.





Use the stickers to complete each picture below.



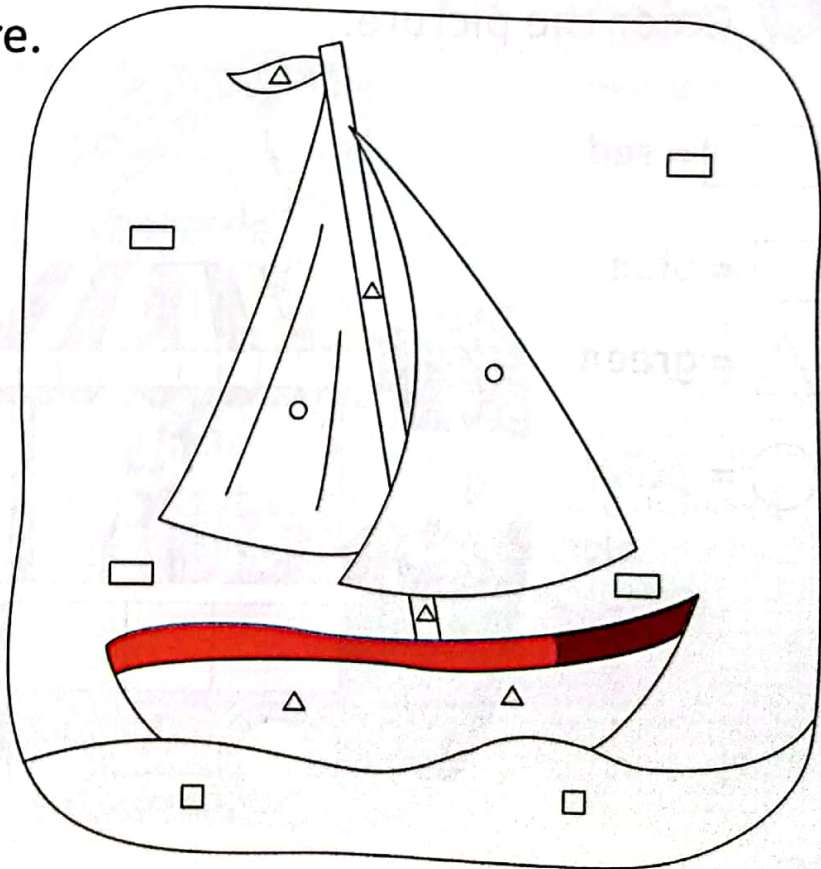
Color the picture.

△ = brown

□ = blue

○ = orange

▭ = yellow



• Talk with your child about the difference between square and rectangle. All 4 sides of square have the same length, but the sides of rectangle have not the same length (2 long sides and 2 short sides).

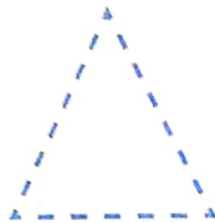


Trace each shape. Draw a line from each picture that matches one of the shapes you traced.

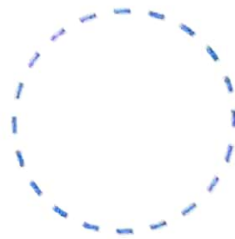
rectangle



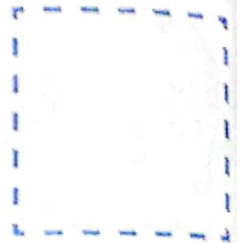
triangle



circle



square



Color the picture.

= red

= blue

= green

= yellow



Notes for parents





- Ask your child to use cut and paste papers to make a circle, a triangle, a square and a rectangle.
- Ask your child to draw a house using at least 4

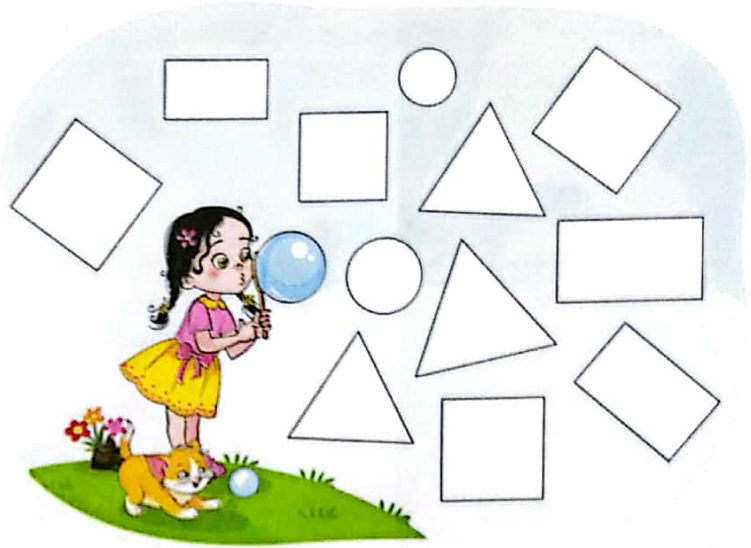


Color the picture. Then count and write how many.

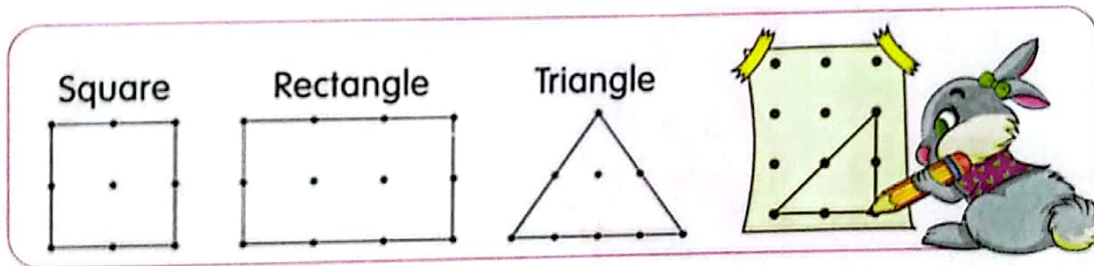
-  = green       = blue
-  = orange       = red

How many ?

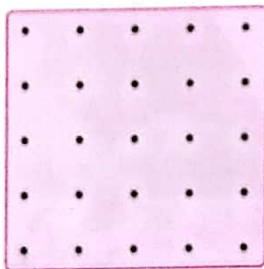
	_____		_____
	_____		_____



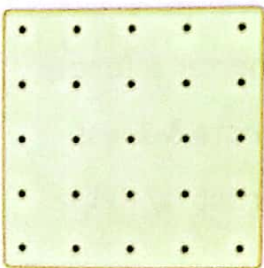
Connect dots to draw shapes.



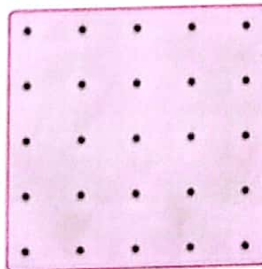
• Draw a square.



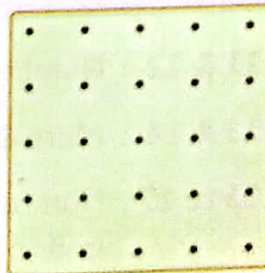
• Draw a different square.



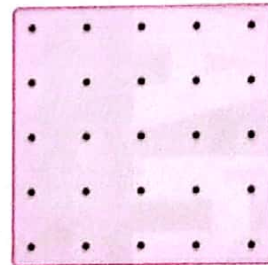
• Draw a rectangle.



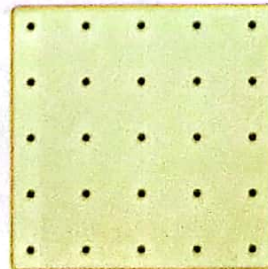
• Draw a different rectangle.



• Draw a triangle.



• Draw a different triangle.



• Ask your child to draw a shape that has 3 sides and 3 corners (triangle) and draw another shape that has 4 sides and 4 corners (square or rectangle).

